# Celebrating Our History The Sculpture Project

MANCHESTER, CT

# Elisabeth M. Bennet VISIONARY EDUCATOR



January 22, 1881-September 1, 1959





# Celebrating Our History The Sculpture Project

MANCHESTER, CT

Elisabeth Montague Bennet was born January 22, 1881 in Danbury, Connecticut to Archibald and Fannie Mae Lewis. She was the oldest of her siblings: Robert Nathaniel, Sara Reba, and Helen Isabel.

Elisabeth was the daughter of hard-working people. Her father was a carpenter and her grandfather was also a craftsman, a joiner and millwright; another grandfather was a blacksmith. Elisabeth was a first generation Scottish-American on her father's side. Her mother helped run a boarding house that her grandparents had established.

Elisabeth M. Bennet died September 1, 1959 after a long and devoted commitment to the betterment of the minds of children. It is fair to say that she fully honored the sacrifices and hard work of her ancestors.

Research by Noreen Cullen

# Elisabeth M. Bennet: The Life of an Extraordinary Woman

By Claudia D. Kuehl



# The Start of a Legend

Elisabeth Montague Bennet began her 42 years of service to Manchester in 1909 as a supervisor of teachers at the East School, the flagship of the Ninth District, located at School and Main. In those days, young women who were enrolled at the

New Britain Normal School taught students in grades K-6, with supervisors providing on-the-job training and oversight. Miss Bennet's starting salary in the 1909-1910 school year was \$600 for 38 weeks of work.

Four years later, in the summer of 1913, Miss Bennet was promoted to principal of the East School. Ninth District School Superintendent Fred "Zip" Verplanck clearly valued her competence and character.

On a balmy Thursday, October 23, 1913, Mr. Verplanck popped into Miss Bennet's office and left on her desk a dictionary he had bought for the school. Later that afternoon, Miss Bennett scolded a group of boys for using a peashooter in class, then sent them on their way. One reappeared in her office moments later. Fire! he said, and told her where – in a book storage room that some casually called a library.

Miss Bennet dashed to the room and saw flames on the wall behind a desk and wastebasket. She ran to an auxiliary fire alarm box, broke the glass, and set off the general alarm, which sounded in every firehouse in town. In less than three minutes, the building was empty. Within five minutes it was engulfed in flames and impenetrable by firefighters, who tried and failed to tame the blaze from outside. In an hour, the East School was ashes.

What a school it had been. With two sprawling full stories, a partial third story, and a basement, the East School had been the largest wooden building in Manchester – and a recognized firetrap, constructed of pine coated in shellac. School officials, along with the rest of the horrified nation, were aware that on March 4, 1908, a mainly wooden school in Collinwood, Ohio, had burned to the ground, killing 172 students and two teachers. In the new school year that started in September 1908, the Ninth School



Town's folk watch helplessly as the Pola Store and adjacent buildings burn along the north side of School Street. The 3- story building at the far left is Keith's Furniture Store. To add insult to injury Hose Company #4 was reduced to ashes. The entire 32 room Ninth District schoolhouse was destroyed in a matter of one hour.

October 23, 1923, 2 PM

The Ninth District School



District Committee added auxiliary fire alarms to every floor of the East School and installed iron fire escapes outside to evacuate those on the upper floors. "Plans for exterior escapes had been made and submitted to the contractors previous to the Collinwood disaster," an annual report by the Selectmen and School Visitors stressed – but those plans were revised and moved forward rapidly after Collinwood. When Miss Bennet arrived at the East School in September 1909, the iron fire escapes were in use in every fire drill.

They got a lot of use. Mr. Verplanck insisted on frequent drills, and when Miss Bennet became principal, she obliged. Since the school year was young and students and teachers were in unfamiliar rooms, she staged drill after drill in the weeks and days before the fire.

On Friday, October 24, 1913, the *Manchester Half Weekly Herald* devoted three paragraphs to a scoop: an interview with Miss Bennet while the fire still raged. (The paper misspelled her name, an error common throughout her career.)

Here is the verbatim text:

Miss Bennett's Great Opportunity
She Rose to the Occasion and then Quietly Disappeared

While the fire was burning, a sad-faced woman stood alone in a private room in the High school building watching the fire and the crowd from the window. Here a Herald man found her, depressed and silent. She was Miss

Elizabeth M. Bennett, head supervisor in the burned building, whose presence of mind and prompt action had won the lives of nearly a thousand children from smoke and fire. Half an hour before she had been sitting quietly in her office in the burning building. Since then the supreme moments of her life had been lived. She had led her brood to safety, calmly and surely, and now with difficulty she controlled her emotions.

At first Miss Bennett declined to talk, but at length she told in a few words her simple story. How the boy had run into her office with the news of the fire; how she had run to the library and confirmed the news; how she had instantly sounded the general alarm, cutting her hand on the glass front of the box; how she had remained in the building until the last child was out.

Just then someone burst into the room exclaiming, "Your own home is on fire!" meaning the Eldridge house where she roomed. Donning her wraps she hastened away to save her belongings. Fortunately the incipient fire in the Eldridge house was quickly extinguished and Miss Bennett was not called upon to undergo another ordeal.

In 1953, Miss Bennet spoke to the *Manchester Evening Herald* for an article written by Harold E. Turkington marking the fortieth anniversary of the fire. She said that a week before the fire she had lectured a boy who talked during a drill. The boy told her he had said to the fellow in front of





him that it was only a fire drill, not a real fire. "My remarks to him were to carry out every drill as if it were a real fire, because none of us ever knew when it would be the real thing," Miss Bennet said.

She related the peashooter story and what happened next.

"After I saw the fire, I immediately tapped the glass on the box alarm and put in the general alarm," she said. "My finger was cut slightly by the glass but not seriously. Why, the teachers themselves were not aware that this was the real thing. One teacher started to come out of her room, but I clapped my hands at her and told her to get out with the children because this was a 'real' fire drill," she recalled.

fire. She replied, "Miss Bennet had heard there were several girls taking a shower in the to warn them and received a burn on her forehead. I don't know that for a fact his that that that the well she ran down basement. I never took a shower there, we had our own bathtub at home. Well s The article noted that the fire was discovered at 2:10 pm. Recess was to start at 2:15. "Can you imagine what could have happened if that fire had started five minutes later?" Miss Bennet said. "Why, the halls would have been filled with children. I dread to think of what panic could have resulted."

Miss Bennet credited her teachers for remaining calm. They were so well drilled in the routine that they were able to handle the unexpected. One student fainted and was efficiently carried out. Adults in the third-floor gym had to change the escape route for children when fire blocked the usual egress. Once outside, teachers had to restrain some students from rushing back in to rescue their belongings. A coat, a pen-wipe, an eraser: such items at that moment were everything to the

frantic little ones. And to the not-so-little; forty years later, Mr. Verplanck still recalled the anger of a mother who called him after the fire, demanding to know who would pay for her son's cap.

Unlike the Collinwood fire in 1908 or the Hartford Circus Fire in 1944, the fire that felled the East School was shocking but not a tragedy. Nobody died. About 900 children attended the school on an average day, and they all made it home. In an editorial published the day after the fire, the Hartford Courant praised the teachers, the fire drills, and the "ample" exits (by way of the fire escapes) and concluded: "Taken all in all, it is a cheerful story, and today there is thanksgiving and gratitude in the homes of South Manchester in place of inconsolable grief."



Frank Grimason's mother, Anna (1905-2012), was a student

there on the day of the fire. When I asked her to tell us about

obvious to everyone but the teacher that there was a problem.

Finally the alarm rang and I ook my coat which I had hung on the back of my desk of my desk.

marched out into the smoky half. I was upset because I fett my pen wiper at my deal in the smoke and I just started walking home. My father came down the

"The fire consumed the entire block as well as a boarding house across the street whe

I asked Anna if she could confum or deny that Miss Bennet had lost her hair in the school haven there were several girls taking a shower in the school hathinh at home. Well she ran do

Went on to School Street and I Just Statied Walking nome. Way I taken his motorcycle as he didn't have an auto yet, but I was almost home.

I asked Anna if she could confirm or deny that Miss Bennet had lost her hair fire. She raplied "Miss Bennet had lost her hair and had hazard there were caveral enrice taking a cha

Trade School was later built, as well as three homes on Wells Street.

Finally the alarm rang and I took my coat which I had hung on the back of my desk and went on to School Street and I inst started walking home. My father came down the street

One week after the fire, students were back in class, reassigned to other Ninth District schools that went on double sessions to accommodate them. In April 1915, a new school opened on the site at School and Main. It was called Barnard, and it was built of bricks. Miss Bennet was principal.

In September 1921, when a new school, Nathan Hale, opened in the Ninth District, Miss Bennet became principal there as well.



# From the Beginning

Miss Bennet was born in Danbury on January 22, 1881. Her father had emigrated from Scotland; her mother, Connecticut-born, was most recently from New York City. Elisabeth was the eldest of four children; the youngest, Helen, was born prematurely in 1890 and lived just seven days.

After graduation from Danbury High School, Miss Bennet became a teacher in a one-room schoolhouse in rural Danbury, where she was responsible for teaching all subjects to children in grades 1 through 8. She then taught grades 3 and 4 in Danbury City schools. After six years of hometown teaching, she briefly attended Vassar College, and then enrolled in the Danbury Normal School. She was graduated in 1909 and began her auspicious career as a Manchester educator.

The Ninth School District was governed independently of the rest of Manchester's schools from 1896 to 1932, when the schools were consolidated. That independence created an environment that encouraged innovators like Mr. Verplanck and Miss Bennet to try new approaches. Further, although the money to run the district came from the town's taxpayers, the Cheney Brothers were generous in their financial support of programs, buildings, and staff. Indeed, after the East School burned down, the Cheneys paid to construct the replacement school, Barnard, plus a new recreation building. For the children and grandchildren of Cheney Mills employees, only the best would do.

- ◆ 1899-1909 Miss Bennet taught in Danbury in the rural school, teaching all subjects for grades 1 through 8, and in the city schools, grades 3 and 4. After six years of teaching, she attended Vassar College, and then the State Normal School in Danbury.
- 1909 Elisabeth graduated from Danbury Normal School and came to Manchester as a teacher to train other educators.
- 1909-1913 Miss Bennet served as supervisor of the Ninth District School.
- ◆ 1913 Miss Bennet became principal of the Ninth District School.
- October 23, 1913 Miss Bennet was credited with saving many lives in the worst fire in Manchester's history, the Ninth District School Fire.
- ◆ 1915 Miss Bennet became principal of the newly built Barnard School (which replaced the Ninth District School).



Education Square Photo: Sinch Ofiara

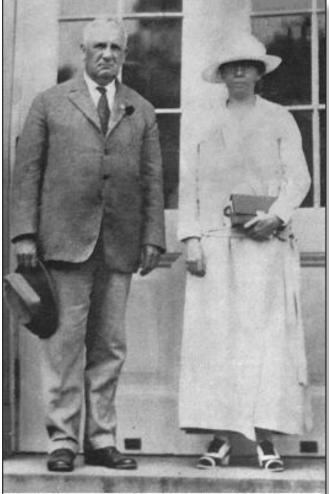




Those employees were mostly immigrants who brought a strong work ethic to their jobs. Miss Bennet's parents had modeled that same ethic. Her father devoted his working life to carpentry and furniture, and her mother helped to run and then ran a boarding house established by her parents. Miss Bennet, who had thrived in school, no doubt identified with the children of the Ninth District and made it her mission to help them thrive, too, not only in academics but also in arts, crafts, sports, and other pursuits that can bring joy.

Miss Bennet was the first Manchester educator to show films to students. Worthwhile educational films were hard to find, but Cheney Brothers resources eventually came through, providing titles like *Steel, Volcanoes*, and *Daniel Boone*. Children from other schools walked to Nathan Hale for the monthly showings. A child uninspired by *Coast Guards* or *Christmas Seals* might still enjoy the outing.

Miss Bennet has also been credited with establishing the first school library in Manchester. The reality appears to be more nuanced. Many elementary schools had small libraries, but most if not all of the books they offered were loaned by Manchester's public library system. Miss Bennet's library, which she organized in the basement of Barnard in 1927 for junior high school students, was a permanent collection that she created, catalogued, and populated with donated books.



1923 photo of Mr. Verplanck and Miss Bennet, who served on the Educational Committee during Manchester's centennial celebration.

# BARNARD SCHOOL HAS PLAY ROOM.

January 11, 1916

# Selectmen Pay \$14,418 in Bills —Local Notes.

Special to The Courant.)
MANCHESTER, Tuesday, Jan. 11.

Johanna Hannivan of Buckland and Manuel August of South Manchester were married Saturday, taking a trip out of town for the ceremony and not telling anybody about it, particularly the bride's father, but when he did find out, Oh My! He was hot clear through and through. Mrs. August was rather dublous about going home. Buckland is not the most thickly populated place in Manchester and there is no police protection, but they decided to give it a trial. They did, but instead of father waiting with open arms, as they do in novels, he was waiting with a club, at least Mrs. August told Chief Gordon so yesterday morning and then told others that It was an ax that he had. She just wanted to get her clothes, she told the chief and had no particular love for getting cut or beaten up, so she did not go in. She wanted the chief to go after her clothes, but the chief told her to resort to legal proceedings to go the them. ceedings to get them.

Play Room Opened.

A play room for boys in South Manchester was opened in the basement of the Barnard School last night, bringing to a head a plan that Allss Elizabeth Bennett, a supervisor in the Ninth District, has had under way for several weeks, as told in "The Courant" some time ago. Miss Bennett has been giving a lot of attention to boys who attend the Ninth District Schools and has a great influence over them. About two years ago she opened up her own home for the boys to gather and play games, in this way from harm. The rooms in her home were not large enough to carry out the work as ahe desired and others were interested in the project. As a result the play room was opened last night. It is equipped with games that it will be opened as at present decided upon are from 6:45 to 9:45 each evening. Teachers in the school will take turns in attending the boys while they are at play.

She had some good practices that made a lot of sense to me even as a young boy. She kept the boys and the girls separate from one another in the classroom. The girls occupied the top floor of the school building facing Vine St. and the boys occupied the ground floor. Many of our (boys') teachers were men like Charlie Potter, Mr. Miller and Charles Perry. We also had boy students that, had the term been used then, would have been considered Special Ed students, and surprisingly they were tutored by two rather tough but respected ladies, Mrs. Bernice Maher and Mrs. Ruth Bonney. On rare occasions we'd join forces with the girls. One case in particular was the year we performed Gilbert & Sullivan's, The Mikado.

I have many fond memories of Elisabeth Bennet.

Dick Jenkins, former Barnard student

### Play Room Opened.

A playroom for boys in South Manchester was opened in the basement of the Barnard School last night, bringing to a head a plan that Miss Elizabeth Bennett, a supervisor in the Ninth District, has had underway for several weeks, as told in "The Courant" some time ago. Miss Bennett has been giving a lot of attention to boys who attend the Ninth District Schools and has a great influence over them. About two years ago she opened up her own home for the boys to gather and play games, in this way keeping them off the street and away from harm. The rooms in her home were not large enough to carry out the work as she desired and others were interested in the project. As a result the play room was opened last night. It is equipped with games that boys can play, and the hours that it will be opened as at present decided upon are from 6:45 to 9:45 each evening. Teachers in the school will take turns in attending the boys while they are at play.

- 1916 Playroom opened for boys to gather and play games under teacher supervision.
- 1921 Miss Bennet became principal of Nathan Hale School.
- 1923 Miss Bennet served on the Town's Centennial Committee
- ◆ 1927 Miss Bennet organized the first school library in the basement of the Barnard School with donations from her own library, and by soliciting volumes from her friends. She also generously donated her summer vacation time to the cataloguing of this new project. The library was refurbished and named The Elisabeth M. Bennet Library in 1952.
- 1937 Elisabeth earned a bachelor of science degree at New Britain Teacher's College.





Other things Miss Bennet loved also made their way into her students' orbit. Nathan Hale had no piano; she raised money to buy a Steinway grand. She gave flowers from her garden to her teachers to brighten their classrooms. She loved to feed people. Barnard was built without a cafeteria, as students were expected to walk home for lunch. Miss Bennet sympathized with the children who couldn't go home and had to bring a cold lunch in a sack. On chilly days, she would treat them to milk and hot cocoa. Another kindness: When a child became ill at school, she would drive him or her home.

She was described as tall and stern-faced, striking fear into many students and many a new teacher. She belied her appearance with kindness and support. "She won and held the respect, confidence and affection of all her teachers," wrote Dr. William E. Buckley (for whom Buckley school is named) in A New England Pattern, a history of Manchester published in 1973, Manchester's Sesquicentennial year. She also had the unwavering regard of Mr. Verplanck and, later, of Arthur H. Illing, who became superintendent when Mr. Verplanck retired.

> Miss Elizabeth yesterday granted a july 173.02 by default at the

judgment against

the Common Pleas Court, Hartford.

secretary of the Chamber of Com-

a 8. Hyde appeared for her.

oring for Watkins Brothers,

torney Raymond R. Bowers in the

Bennet

Judge Will.

Judgment of



"I remember her from when I attended Highland Park School. She was a very nice lady. We knew she was coming when we saw her faded green 1947 Hudson." - George Beauregard



For many years this bench sat outside the office of Principal Elisabeth M. Bennet. The bench was made in 1915 by the Heywood Wakefield Co. of Boston and was among the school furniture that was supplied for the Barnard School Building, built in 1915 as part of Education Square.

The bench is part of the Manchester Historical Society's permanent collection.

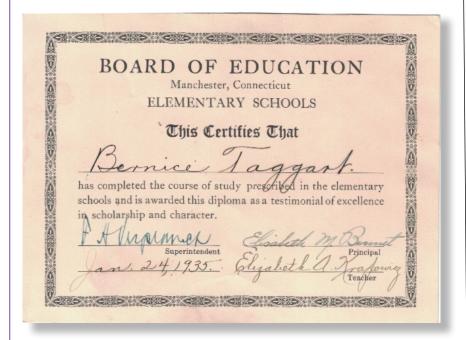
Elisabeth Bennet believed that children needed recreational activities to flourish. So she was gratified to serve sixteen years on the Ninth District Recreation Committee. The committee benefited adults, too. Notably, it oversaw the Recreation Center's creation and conduct of the Thanksgiving Day crosscountry run. In her last year on the committee, 1931-32, a local boy, and impressive athlete, Joe McCluskey, won for the second time.

# A Born Leader

Manchester and the State of Connecticut gave Miss Bennet many opportunities to lead. During World War I, the War Bureau seated her on the committee overseeing war-related school projects. Students sold War Savings Stamps and formed a Junior Red Cross and a Junior Food Army. In 1923, as the town prepared to mark its Centennial, Miss Bennet served on the Educational Committee for the celebration. The only other members were Manchester's superintendents – Mr. Verplanck and Alfred F. Howes.

Given her interest in recreation, Miss Bennet was the perfect fit to serve 16 years on the Ninth District Recreation Committee. The committee oversaw the creation of the Recreation Center and the conduct of the Thanksgiving Day cross-country run. In Miss Bennet's last year on the committee, 1931-32, a former Barnard student, Joe McCluskey, won the road race for the second time. Miss Bennet also served for many years on the executive committee of the Manchester chapter of the American Red Cross.

Miss Bennet advised her teachers to keep on learning, and she set a grand example. In the summer of 1931, she began simultaneous undergraduate and graduate-level studies in education. Over the next nine summers, she took extension courses from New York University, Harvard, and Trinity, and she studied on campus at Hyannis State Teachers College while living in a summer cottage on Cape Cod. In 1937, she was awarded a bachelor's degree in education from the New Britain Teachers College, and in August 1940 she earned a Master of Education from Hyannis. She was 59 years old.



- 1940 Miss Bennet earned her master's degree from Massachusetts State Teacher's
- 1951 Elisabeth retired at the age of 70 after 42 years of service.
- 1952 The Barnard School library was refurbished and renamed The Elisabeth M. Bennet Library.
- September 1, 1959 Elisabeth M. Bennet died at the age of 78.
- 1959 Barnard Junior High School was renamed Bennet Junior High School and today is known as Bennet Academy.
- September 14, 2023 Statue of Elisabeth M. Bennet was dedicated on the lawn of Bennet Academy and given to the Town of Manchester by The Sculpture Committee

### 1932-THE PRICE & LEE CO.'S

20

Supt.—Fred A. Verplanck, office 1146 Main, S.M.
High School Committee—Chairman, Howell Cheney;
William Buckley, Rev. Watson Woodruff, Mrs. Lillian Bowers, Mrs. Sarah Healy. Supt. of High School-Fred A. Verplanck.

Schools, Location and Principals. High School—1146 Main, S.M. Clarence P. Quimby. Barnard School—10 Vine, S.M. Elizabeth M. Bennet. Franklin School—1151 Main, S.M. Arthur E. Illing. Nathan Hale School—160 Spruce, S.M. Huldah A. But-

Lincoln School—Main, S.M. Ruth S. Crampton.
Bunce School—Olcott, S.M. Ruth S. Crampton.
Washington School—94 Cedar, S.M. Leonora S. Hanna.
Special Teachers—Helen M. Smith, E. Marion Dorward.
Charlotte G. Gillette, Henry H. Miller, Blanche Feder, Wilfred J. Clarke, Hazel Lutz, Mary Bowen. Supervisor of Kindergartens-Ella L. Washburn.

Nurse-Sophia J. Ferderber

Dental Hygienist-Hazel E. Gess.

### Districts 1-8.

Board of School Visitors—Edward J. Murphy, Chairman; Sec., Russell Hathaway; Elmore Watkins, James M. Burke, Mrs. Andrew Healey, Harold Al-

District Officers-Dist. 1, Oakland School, Sherwood G. Bowers; Dist. 2, Manchester Green School, Sherwood G. Bowers; Dist. 2, Manchester Green School, Raymond W. Goslee; Dist. 3, Porter St. School, George H. Wilcox; Dist. 4, South School, J. R. Foster; Dist. 5, Keeney St. School, Edward H. Keeney; Dist. 7, Buckland School, Andrew J. Healy; Dist. 8, Eighth School and Utilities District, Alvin L. Brown.

Supt. of Schools-Alfred F. Howes, office, N School, M.

Schools, Location and Principals. Buckland School-1075 Tolland tpk n Buckland B. Mrs.

Marion Pierce. Keeney St. School—321 Keeney, S.M. Mrs. Anna Rei-

South School-S. Main, S.M. Bessie E. How Highland Park School-397 Porter, S.M. Edith Pear-

Manchester Green School-549 Middle tpk E. M.G. Mable A. Lamphear.

Oakland School-Deming e McNall, M. Dorothy Armstrong.

In 1945, the Manchester School Board gave Miss Bennet supervisory responsibilities for two more elementary schools: Highland Park and South. Other principals also saw their portfolios doubled. It is unclear what extra work this level of oversight entailed, but a big salary hike did

In 1951, at the age of 70, Miss Bennet retired. She had shepherded the children of Manchester through the fire, the Spanish flu (schools closed for 10 days at its deadly height), World War I, the Jazz Age, the Depression, World War II, and the start of the Korean War. But televisions were still rare in American homes.

Miss Bennet had known sorrow, of course. Her father, Archibald, died in 1917. Her mother, Frances "Fannie," died in 1919. For many years, she and her sister Sara, four years younger, lived together on Brookfield Street in Manchester. Sara died in 1943 of a heart attack at age 58. After her sister's death, Miss Bennet moved to Benton Street.

In the seventh year of her retirement, Miss Bennet was diagnosed with breast cancer. Despite aggressive treatment, the cancer spread to a lung. She died at Manchester Memorial Hospital on September 1, 1959, at the age of 78. The pastor of the Community Baptist Church officiated at her service at the Watkins-West Funeral Home on East Center

Street. She was buried in the Bennet family plot in Wooster Cemetery in Danbury. Her surviving sibling, Robert, died and was interred there in 1967.

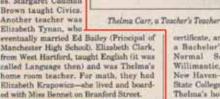
1936-THE PRICE & LEE CO.'S 18 Supt. of Schools-A. H. Alling, office 1146 Main. Schools, Location and Principals, High School—1146 Main. Edson M. Bailey. Barnard School—10 Vinc. Elizabeth M. Bennet. Franklin School-1151 Main. Chester L. Robinson Nathan Hale School-160 Spruce. Elizabeth M. Ben-Lineoln School—Main, Ruth S. Crampton, Bunce School—Oleott, Delight Martin, Washington School—94 Cedar, Olive M. Nyman, Buckland School-1075 Tolland tpk. Mrs. Marion Keeney St. School—321 Keeney. Mrs. Anna Reideman. South School—S. Main, Ella L. Washburn. Highland Park School—397 Porter. Edith Pearson. Manchester Green School—549 Middle tpk E. MG. Esther M. Granstrom. Robertson School—53 N. School. Thomas Bentley. Hollister School—57 Hollister. Thomas Bentley. Special Teachers—Helen M. Smith, Charlotte G. Gil-

lette, Henry H. Miller, Bertha Kulberg, Wilfred J. Clarke, Hazel Lutz, Mary Bowen, Hannah Jensen.

Nurse-Hannah J. Quinn.

Thelma went to Barnard, now Bennet, in Education Square, for 7th and 8th grade It was still the South School district, and wan't consolidated until 1932. The boys and girls were segregate d-the boys on the

first floor, and the girls on the second floor. That was probably a odern thing. Miss Bennet was the principal and a strong edubut very kind-and she made a point of knowing most of her pupils by name. She as also principal of Nathan Hale School, although there was a teaching principal there also, Hulda Butler, At Barnard, there were three different teachers for classes. Margaret Cadman Brown taught Civics.



Outside activities included plays. In 1923, the town had the Centennial Parade and the girls from Barnard dressed in red and white striped skirts and blue blouses with white stars. Pupils went home for lunch at Barnard. There was no physical education at junior high, but the "rec" was there and they had swimming in high school along with physical education.

Thelma graduated from Barnard and went to high school across the rund. They offered secretarial, consmercial, and callege nes. Theims took the college course for four years. She had Algebra with Pete Wigren, English with Helen Newt, and Latin with Florence Hopkins.

Thelma said she had a nice family life and made many good friends in her neigh-borhood and in high school. Her class of

1929 was a very close-knit group. They were either the last class to graduate from South Manchester High, or the first class to graduate from Manchester High. After wanted to go to college

but it was financially impossible. Although the family never seemed to be deprived. they were not in a position to pay for college expenses. She chose the Willimantic Normal School. She orked one summer at the spinning mill at Cheney Bros. Then, the next year, she worked in the chemistry lab at Cheney Bros. all year and the following summer. Willimantic was a two-year school, and Thelma said they packed more into those two years than they did when they had a



# Waiting to Teach

Thelma graduated from Willimantic Normal School in 1932-the middle of the Depression-when jobs were hard to come by. Mr. Verplanck was Superintendent of schools in Manchester. She applied in Manchester for a job. She had chosen teaching because she always liked schoolshe never had a desire not to go to school

She had a temporary teaching certificate, but on job; so, she stayed home and helped her mother who had a boarder-a tea to supplement the family income. Thelms did the ironing for her mother who took in washing. During the second year after gra uation, Thelma substituted in Junior High School for Miss Bennet to "keep her hand n" and to get experience, but without pay She started teaching in Manchester in 1934. Mr. Bentley, principal at Robertson and Hollister Street Schools, interviewed her at home and caught her ironing-he often reminded her of that. Mr. Verplanck, perintendent, hired her-she the last two teachers he hired in Manchester.

# **Teaching Times**

Theims taught third grade at Roberts for one year. She had 44 children in a selfcontained classroom. It was a neighborhood school-all from that area were mostly Polish families. She often wonders what over happened to those children. She knows Arthur Holmes became a mortici His family was well known in the North End. Some went on to work for the Cheneys and rode the "Goat" to work every day. Some were farmers, and some worked for

Thelma started working for \$800 a year, and every year she had some increment even if it was only \$25 or \$60. Eventually, a salary schedule was set up with 13 steps until you reached the maximum. Thelma taught for 36 years in Manchester, She says she doesn't remember any discipline prob-She was a "strict disciplinarian," the first three days of school were always a nervous period butterfiles every year-but settled down after three days and established a rapport and rules they were expect-

When Thelms began teaching, walked to school from Finter Street. When a vacancy came up at Hollister Street School, Mr. Bentley asked Thelma if sh would like to go there, and she was happy for the change. It was a neighborhood of with 8 grades—the shildren lived in the neighborhood and either brought lunch or walked home for lunch. There was no

Hana Jenson taught Home Economics

and Henry Miller taught Woodworking (manual arts). Thelms taught second grade and sometimes first grade. There we school doctor—some were Dr. Knapp, Dr. Holmes, and Dr. Burr. The school nurse, Mary Hilditch Moriarty, examined pupils periodically to check bands, ears, neck and hair. The Dental Hygienist examined teeth once a year for 25¢ a visit. A fund was available through the Educational Club to pay for those who couldn't affird it.

Teachers were required to keep a re ter, and to keep lesson plans prepared for three days in advance in case it was necessary to have a substitute. Theima didn't like to take a day off because it was harder to prepare for a substitute than to teach. She always enjoyed teaching. Teachers divided duties in the lunch room and on the playground. After Illing Junior High was built, the 7th and 8th graders went there and Hollister became K-6th. About that time, the PTA,was formed. Thelms found it helpful to know the parents of her popilsit helped to understand the children

### Changes

There were many changes over the years—there were no visual aids. They had an Art Supervisor, Hazel Lutz. She was a onderful person. She had lesson plans for all eix grades. She expected teachers to teach from her lesson plans. Once a month, teachers met with her at Lincoln School where she had her Art room. She would always help you carry out any ideas you might want to use

The doors to Theima's room were always open, and she could see people coming and g, and she welcomed them to her room Mr. Illing came many times, and was a wonderful person to work for. He always came in at the door and talked with the teachers and children. One story Thelma remembers about him is that he stopped by to see her after the classroom had been repainted Her room had been painted blue.
Mr. Illing stapped and neked her if she laked the paint. Thelms said, "It's lovely—it's my favorite color." Mr. Illing said, "I thought you would like it—I chose it."
Thelms said it was more than anyone could expect from a superintendent.

Miss Bennet's will included bequests to family members and friends who had predeceased her. The bulk of her estate, estimated at more than \$100,000, was therefore to go to Manchester's YWCA. But it no longer existed, and the money ended up with the Manchester Unit of the YMCA in Hartford.

In December 1961, the Board of Education voted to rename Barnard Junior High School to honor Miss Bennet. In reporting the news, the Hartford Courant described Miss Bennet simply as "another long-time teacher in the town system."

She might have liked that.

# **Open Forum**

Her Teachers, Too To the Editor,

I would like to pay just a small tribute to Miss Elisabeth Bennet. Not only did she do a great deal for the children in Manchester. but for her teachers who loved and respected her as well.

It was she who with her foresight urged teachers who had qualified as teachers in two year normal schools to further their education and earn a college degree. This they did in spite of the fact that many were teaching. keeping a home and raising a family. Several times she audited courses she did not need, just to fill the quota required by a college to bring a course to town,

She was always very considerate of her teachers' welfare, and health. Never, once, did she call a faculty meeting unless she had something important to discuss. Long ago when few people had cottages at the beach, Miss Bennet always permitted her teachers to use the facilities of her cottage at Cape Cod for long weekends without even present herself.

Miss Bennet loved flowers and enjoyed sharing them. times a week she would market baskets filled with posies and distribute them to the teachers to be enjoyed by them their pupils. At Christmas time holly sent to her by her brother, "Bob," was given to all her teach-

All who had the privilege teaching with Miss Bennet always cherish her memory

# Manchester Children Enjoying Vacation At Coventry Lake.

The effect of the ennouncement. this announcement is far reaching, fer more than the average person

Some years ago a group of local people recognized the fact that an Open Air School was needed badly in Mabchester. Statistics gleaned in Manchester. from the rather meagre school report showed that many children at, tending the public schools of Manbackward in their chester were It was realized at the start that many causes led to this state of affairs and that the utmost judgment would have to be used in an effort to induce parents to send their children to an Open Air school.

4dea Meets Approval.

Just a small announcement in the Herald to the effect that those interecting in forming an educa-· tional club would hold a meeting at the High school hall on a certain Not an inkling of the true purpose was allowed to leak out through the papers.

Combine Facilities.

It was apparent from the start to those behind the movement that success. The Eighth was a grade girls who were taught to cook in the little white house just in front of the Open Air school, right beside the Teachers' hall, directed their efforts towards cooking one substantial meal a day for the children. The effects of this step were noticeable immediately. Another thing that the school authorities notired was the attitude that the parents took towards the idea. unofficial canvass of the district showed that the movement met with the almost universal approval of the parents.

Enjoy Coventry Trip. After the school term ended the public spirited people behind the educational club did not allow their little charges to get back into old Between forty and ways again. fifty of the most aggravated cases were carefully selected and in the In fact any- summer were treated to a ten days'



Children Who Show Practical Results of Efforts of Educational Club.

thing like publicity was shuned by those behind the movement. But the meeting was held just the same and the policies of the organization It met with instant apoutlined. proval by those present.

The first steps were to raise money and this was done mostly through private subscriptions.
Money was not so easily obtained
back in 1913, before the war, as drives and things like that were unheard of. But the work of the club was carried on just the same and many children had hot cocoa and milk. The idea spread. Un-fortunately a state law forbids school authorities spending money for any such purpose. In fact. it is believed that the same law exists today.

First Open Air School.

Shortly before the disastrous fire that destroyed the Ninth school building in 1913, a small room was set aside for children who were suffering from malnutrition in an ad-

vacation at the Community Camp in Coventry. This year the camp was ander the personal supervision of Miss Elizabeth Bennet, principal of the Nathan Hale school on Spruce street.

Upwards of 120 children were taken care of at the camp. Those who were able to pay did so and those who did not have the wherewithal were made equally welcome. There is no class distinction at the camp, and never will be. Every child is treated the same. Setting up exercises, bathing, games and boating helped to make the trip to Coventry a successful one from every angle.

Funds Needed to Carry On.

But it takes money to carry on this work. While the educational club will not stand for much pub-licity, it is thought that it is about time the general public have an insight into the splendid work this or ganization carries on year after year, sometimes digging down into

### Teachers College of Connecticut New Britain, Connecticut

### OFFICIAL TRANSCRIPT

Name Bennet	Elisabeth.	M. Date September 11, 1932
Address 30 Brookfield	lknehester Chy	Connecticut Date of Birth
Date of Entrance	Date of Graduation	Degree H.Ed. June 17, 1957
Number of Years Attended	Curriculum 1	ntermediate (4-6)
Entrance Credentials from		

Department and			Lat be	perier 1	Zad S	enumber -
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Hatory, U.S.	40	300	4			85
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Physics	20	49	1 2 4 3			Panne 95
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Agriculture		10		2		95
Chmilstry	10		4	-		85
Physical Seography	739	10	23/1	5		8.6
Hysiology	10		4.			77

Barrard Boston Ext. 1935-54 Art and Life December 2016 Market Be of Techniques of Suldance in the I Bisearten art. 1935 Contemporary Social and Politic 1936 Arthmetic in the Nodern School Frinity 1936 Individual Psychology Ryannia Summer Sewsian 1933 Modern Tendencies in E Chara pter Education Sthics 1938 Foundations of Scolel 1 History of United State 1933 Resding Paychology " Improvement of Temphing 1935 Advanced Discretional Pr Art Appropiation Educational Tests and 3 1934 The Teacher and the Non Psychology of Adolesens

Schools, Location and Principals.

High School—1146 Main. Edson M. Bailey.
Barnard School—10 Vine. Elizabeth M. Bennet.
Franklin School—160 Spruce. Elizabeth M. Bennet.
Franklin School—161 Main. Chester L. Robinson.
Nathan Hale School—160 Spruce. Elizabeth M. Bennet.
Lincoln School—Main. Ruth S. Crampton.
Bunce School—205 Olcott. Delight Martin.
Washington School—94 Cedar. Catherine Shea.
Buckland School—1075 Tolland tpk. Mrs Marion Pierce
Keeney St. School—321 Keeney. Mrs. Anna Reideman.
South School—321 Keeney. Mrs. Anna Reideman.
South School—38 Main. Ella L. Washburn.
Highland Park School—397 Porter. Carrie Seymour.
Manchester Green School—549 Middle tpkE MG.
Esther M. Granstrom.
Robertson School—53 N. School. Thomas Bentley.
Hollister School—57 Hollister. Thomas Bentley.
Special Teachers—Helen M. Smith, Charlotte G. Gillette. Henry H. Miller, Violet D. McRae. Wilfred J.
Clarke, Hazel Lutz, Hannah Jensen, Clarence Gardner, G. Albert Pearson, Phyllis B. Whittaker.
Nurses—Hannah J. Quinn, Mrs. Cecilia M. Wandt.
Dental Hygienist—Hazel Gess.

STATE TRADE SCHOOL. 1941-THE PRICE & LEE CO.'S

STATE TRADE SCHOOL. 39 School St.

39 School St.

Director—J. G. Echmalian.
Secretary—Doris V. McCollum.
Teachers—Paul J. Volquardsen, Alexander T. McBride,
Harry S. Kitching. William J. Hanna, Howard W.
Fisher, William M. Rosece, George H. Burkhardt,
Walter E. Schober, Frank J. Crowley, Robert L.
Arendt, Harry L. Gustafson.

# BOLTON

Bolton roads were cleared in good time this morning with the aid of the State Highway depart-ment and the town plow. The school bus was barely 15 minutes late.

Past Master Irving Wickham Manchester Grange will install the officers of Bolton Grange, Friday evening in the basement of the church.

A number of Bolton people hope to be able to attend the W. C. T. U. institute at Manchester tomorrow at the Y. M. C. A. building on North Main street. The morning session at 10:30 will feature speeches by several Hartford women prominent in the order. Basket lunches will be taken and coffee served. The afternoon session will be resumed at 2 o'clock, at which time addresses will be given by Principal Elizabeth Bennet of the Nathan Hale and Barnard achools, Chief S. G. Gordon and Rev. E. C. Prettyman of New Haven.

mich Bernett.

State College Hyannia

2 ye. normal ( Danbury Come.)

	Points	Bank
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17th of June - 1937		

# SCHOOL DEPARTMENT

Board of Education—Charles S. House, Chairman; Carl W. Noren, Secretary; A. Lawrence Riker, George W. Cheney, William F. Ferguson, William E. Buckley, Frederick Rogers, Mrs. Robert H. Smith, Mrs. E. Mac Holden.

Supt. of Schools-A. H. Illing, office, 1146 Main.

Schools, Locations and Principals
High School—1146 Main. Edson M. Bailey.
Barnard School—10 Vine. Elizabeth M. Bennet.
Franklin School—1151 Main. Chester L. Robinson.
Nathan Hale School—160 Spruce. Elizabeth M. Bennet.
Lincoln School—Main. Esther Granstrom.
Bunce School—205 Olcott. Delight Lord.
Washington School—94 Cedar. Catherine Shea.
Buckland School—1075 Tolland tpk. Miss Ethel Robb.
Keeney St. School—321 Keeney. Mrs. Frances Miller.
South School—8. Main. Mrs. Anna McCann.
Highland Park School—397 Porter. Carrie Seymour.
Manchester Green School—549 Middle tpk. E. MG.
Esther M. Granstrom.

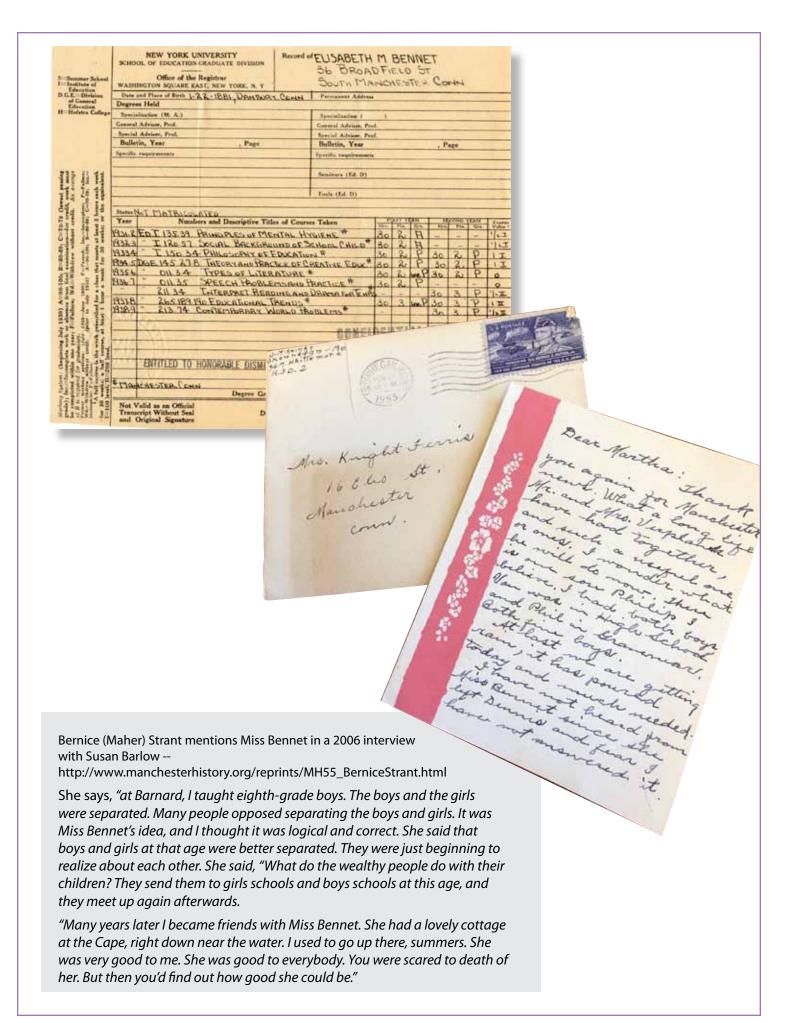
Robertson School—53 N. School. Thomas Bentley.
Hollister School—57 Hollister. Thomas Bentley.
Special Teachers—Helen M. Smith, Charlotte G. Gillette, Henry H. Miller, Doris Cole, Wilfred J. Clarke, Hazel Lutz, Hannah Jensen, Barbara Ditmärs, G. Albert Pearson, Martha J. White.
Nurses—Mrs. Cecilia M. Wandt, Mary Hilditch.
Dental Hygienist—Hazel Gess.

Bennett

MANCHESTER PUBLIC SCHOOLS

In the summer of 1931, Elisabeth Bennet began taking graduate-level classes in education. For the next nine summers, she studied. Her courses were for undergraduate and graduate degrees. She was well-prepared for the leadership responsibilities that lay ahead.

HYANNIS STATE TRACHERS COLLEGE GRADUATE WORK Application for Admission Candidate for the Degree of Master in Education This application should be returned to the President, Herbert H. Howes, State Teachers College, Hyannis, Masaachusetts. Not later than the time when this application is smiled, the applicant should request the offices of the colleges and universities which he has attended to send complete official transcript of his undergraduate record, and graduate records if any, to the President of this College. (please print) Miss 1. Address to which reply should be sent: 34 3. Permanent address 36 Bras Kfield 4. Date of birth: Jan. 22 . /TF/ 5. Proposed major subject for further studies? J. H G. What has been your major subject in previous study? Sle Graduate Education - Social Studies Undergraduate Frechology to the extent of your previous study: Degree or Date of Attendance 19\_\_ -19\_ 19\_\_-19\_\_ 19 -19 Professional Schools Normal 1907 -1909 Diploma -1937 (Tegree) as toucher: Subjects taught (fr. 1-7) Sono 1909-1913 Supervisor grades 3, 4-School Building 1913-1915 - Grades 1=6 1915-1921 - " (1-8) (7-8) 1922-1939- " Hale Sohool 1-6 and 189



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Application for Adminston August 912 040	
Candidate for the Degree of Master in Education, at	
This application should be returned to the President, Herbert K. Hower, State Teachers Cellege, Hyannis, Massachusetts. Not later than the lise when this applicant stated, the applicant should request the effice of the celleges and universities which he has attended to send complete official transcript of his indergraduate record, and graduate records if any, to the Fresident of this College.	Credita Towner & Et. M. Malyne.
1. Pull mane Mrs. Elizabeth Menticus Bennet. (please print) Miss First name) (Missile name) (Last name)	Myamin Co Tech
2. Address to which reply should be sent: Sirset City State	1937 Medicapes of Malique
5. Farmanint afteress 16 Beenthold St. Manchester Qua.	19am political selection
4. Inte of birth: Jan ou of Place Manberg, Cono.	The state of the s
5. Proposed major subject for further studies? Secial Studies	1839 Europen His 4
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Mass Enemers M. Boost 1917 - 1917 - 1917 - 1900 Market Hower Beachers College Marches College March March March March March March March Mill your send me date of Seachers Conventions March March President and all the told me last accommen whent a resident get told whe had all intended to plant for conventions I would like to set it if I came war any a to to show the plant you for conventions I would like to set it if I came war any a to to set if if I came war any a to to see the plant you for courteres extended.

Therefore, Elisabeth M. Bennet

Miss Bennet's school transcripts are available to view at ManchesterHistory.org

The following is a statement of the work completed by Miss Elisabeth M. Bennet at the State Teachers College, Hymnis, Masseohneetts, during her attendance at summer sessions:

Year	Course	Grade Sen-Hre-
1982	Modern Tendencies in Minestion	
	Character Education	A 2
	Ethios	B 1
1933	Reading	A= 2
	Psychology	A 2
	Improvement of Teaching	A 2
1984	The Teacher and the How Secial Order"	A 2
	Psychology of Adolesconce	A 2
1985	Déscritonal Tests à Measurements	A 2
	Educational Psychology	A 2
	Art Appropriation	A 2
1938	History of the U. S. 1492-1769	A 2
	Poundations of Social Life	A 2
1937	Principles of Music Education	A- 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	Methods of Educational Research	A 2
1938	Reorganization of the Curriculum in	
100000	Junior & Senior High Schools	A 2
	School Organization, Administration,	
	and Supervision	A 4
1939	European History since the World War	4
	Conservation of Natural Resources	A 2
1940	Proceent Near East and Its Historical	
1000	Background	A 2
	Climatology and Meteorology	A 2
1941	The Teaching of Handwork in Special	- C - C
-	Clareer	A 2
1942	Rehabilitation Through Handwork	4 3
	Mothods and Techniques of Teaching	
	Mentally Retarded Children	A 2
	money montant catalons	

Registrar

The fire whistle is located at the Orford Soap Co. Factory, Hilliard.

The long blasts indicate the first part of the number. The toots indicate the last part of the number.

Emergency call 5432. Each number will be repeated three times. A general alarm will be five long blasts.

A recall will be two long blasts.

School Signal—Nine long blasts at 7:30 a. m. or 12:30 noon means no school for that session.

Military Call—12 long blasts. When you have located a fire make sure whether the apparatus is necessary. Then go to the nearest tele-phone and they will send in the alarm. Then go to the corner indicated, wait for the firemen and direct them to the fire.

SCHOOL DEPARTMENT

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Carl E. Hultine, Secretary; George W. Cheney,
William E Buckley, Janet S. Smith, Sherwood J.
Robb, Hareld W. Garrity.

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Lincoln School—494 Main. Ethel M. Robb.
Washington School—94 Cedar.

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Washington School—94 Cedar.

Buckland School—1075 Tolland tpk. Thomas Bentley.

Keeney St. School—321 Keeney. Mrs. Frances Miller.

South School—245 S. Main. Mrs. Beulah Johnson.

Highland Park School—397 Porter. Carrie Seymour.

Manchester Green School—549 Middle tpk, E. MG. Esther M. Granstrom.

Bowers School-135 Princeton, Esther Granstrom, Verplanck School—Oleott. Catherine Shea. Robertson School—53 N. School. Thomas Bentley. Hollister School—57 Hollister. Thomas Bentley. Silver Lane School—33 A dr. Mrs. Marion Lynch.

Special Teachers-Charlotte G. Gillette, Henry H. Miller, Hazel Lutz, Hannah Jensen, G. Albert Pearson, Martha J. White, Robert Johns, Ida P. Mindel, Harry S. Novack, Neil A. Lawrence, Julia A. Lynch, Genevieve Scannell, Warren Wood. Nurses-Mrs. Cecilia M. Wandt, Mrs. Mae Morton, Mrs.

Anna Clay. Dental Hygienists—Hazel Hoocy, Carol Ann Wall.

HOWELL CHENEY TECHNICAL SCHOOL

39 School Street Director—Harry Folgmann. Secretary—Doris M. Sinnamon. Office Secretary-Marion Warren.

Manchester Herald, 1936

# REPORT TOMORROW ON REPEAL EFFECT

Police Chief Gordon, Principal Bennet and Rev. Prettyman to Speak.

The Manchester branch of the Woman's Christian Temperance Union will hold an institute tomorrow in the Y. M. C. A. starting at 10:30 a. m. Mrs. Rossa Brookings will preside. The devotions will be led by Rev. Dr. F. E. Reynolds of the Second Congregational church.

Announcements for the state be made by Mrs. Louis St. Clair Burr of Manchester, president of the state organization Other speak-ers will be Mrs. Mary Wells, former state president; Mrs. Henrietta Kaufmann and Mrs. Norma Burgess all of Hartford.

all of Hartford.

A survey of the effects of the repeal will be reported by members of the local branch. Miss Ella Stanley will offer prayer. Basket lunches will be served at noon with coffee At 2 o'clock the worship service will be in charge of Dr. Earl Story of the Seath Methodist church. Chief Samuel G. Gordon will speak on "What Sepeal has Meant to on What Repeal has Meant to Manchester, Principal Elizabeth Bennel will speak on the subject of "What Education Can Do." and Rev E. C. Prettyman of New Haven will use as his topic, "What Repeal Has Meant to Connecticut.

An invitation has been extended to churches in this and the sur-rounding towns to attend the institute.

1945-04-24-Rearrangement of school system positions due to Ruth Crampton quit. Note new responsibilities for Elisabeth Bennet long an uncertainty in our records. Blue arrow

# School Principal Quits; **Board Makes Changes**

Resignation of Miss Ruth S. Crampton Results in Various Teacher Assignments.

Miss Buth 3. Crampton, for about 25 years connected with the local schools most of that time as principal of the Lineoin school, and since 1932, supervisor of the outlying schools, with the exception of the Holliter and Roberton schools, last night resigned have position to become effective at the close of the present year. Her resignation, which has been before the school foard since March, gives the board at noportunity to arrange for several changes that will be made in the supervision of schools at the opening next fail. These changes were made by the board at its meeting last night.

Head of Lincoln School
Miss Crampton came to Manchester at a time when an increase in the number of pupils attending schools in the Nisth district was noted. At that time all of the schools in the district wire located on School street with the exception of the High school which was across the street. With the meet for more room apparent, the first half of the present Linwhich was across the street. With the need for more room apparent, the first half of the present Lincoln school was built and Miss Crampton taught in the new achool and was principal. After the school fire in 1913 the Lincoln school was doubled in size and Miss Crampton remained as principal. With the consolidation of schools in 1933 she was principal. With the consolidation of schools in 1933 she was principal of the Lincoln school, she was named supervisor of the Washington, Manchester Green, Buckland, Highland Park, Keeney, South Main, Bunce and Silver Lane schools.

Changes Made

The resignation of Miss Crampton resulted in several changes being made by the Board last night.

Miss Elisabeth Bennet, who has been principal of the Barnard school and

Miss Elisabeth Bennet, who has been principal of the Barnard school and supervisor of the Nathan Hale school, is given additional duties. She is well qualified for the additional work as she has long held a supervisory position and has long been connected with the local system. It was Miss Bennet, then supervisor of the grade schools in the Ninth district, who turned in the alarm for the school fire on that Thursday, afternoon on October 23, 1918, when nearly 1,100 children marched out to safety. Miss Bennet is now to become supervisor of the Barnard, Nathan Hale, Highland Park and South Main street schools.

Also Additional Duties
Thomas Bentley who has been principal of the Hollister street

Also Additional Duties

Also Additional Duties

Teams Bestley who has been principal of the Hollister street to and and who had supervised the Robertson school on North Main street, will be given in addition the Buckland school of which Miss Ethel Robb is the principal.

Miss Catherine C. Shea, who has been principal of the Washington school, is to remain as principal of that school but in addition is to be the supervisor of the Bunce, Silver Lane Homes and Reeney street schools. Miss Shea is now in charge of one of the fastest growing territories in town and it is estimated that the enrollment in the Washington school for next year will show an incresse of shout 40 pupils.

Gets, Another School

Miss Esther M. Granstrom, now principal of the Manchester Green school where she teaches the eighth grade, is to become the principal of both the Green and Lincoln schools.

As the result of naming of Miss Shea to her new work she will give up teaching the sixth grade in the Washington school and in her place a new teacher will be engaged.

The same will be time of Miss.

up teaching the sixth grade in the Washington school and in her place a new teacher will be engaged.

The same will be true of Miss Granstrom which means that a new eighth grade teacher will have to be engaged for the Manchester Green school.

Miss Madeline C, Brown, who has taught grade the tree in the Nathan Hale school in the morning and has been an assistant to Miss Crainpton, at the Lincoln school in the afternoon, is now made administrative assistant at the Lincoln school.

Other Changes Made.

Miss Huidah A, Butler, who has been assistant principal at the Nathan Hale and has taught grade three at that school, in the afternoon, is to be administrative principal in the Nathan Hale and has taught grade three at that school, in the afternoon, is to be administrative principal in the Nathan Hale school, in the afternoon, is to be administrative principal in the Nathan Hale school, in the afternoon, is to be administrative principal in the Nathan Hale school, in the afternoon, is to be administrative principal in the Paces.

The principals in all of the other schools in town will remain as they are now.

In addition to the new teachers engaged to fill the places.

The principals in all of the other schools in town will remain as they are now.

In addition to the new teachers engaged to fill the places made necessary by the changes approved hast night it was also voted. This means six new teachers to be engaged.

Increase in Clases

Additional teachers are needed as there is going to be an increase from Ji to 13 teachers in the Lincoln school is expected from Use Lanox, street development and will be pedieted mostly in the third will be prefected mostly in the third will be reflected mostly in the third will be r

ew electes will also be needed. Bentley to get one of these. The Boute also would have might

to engage an additional teacher for the High school.

There are now 80 more pupils attending the elementary schools than was the case a year ago. In the High school there are now 1,381 enrolled.

Adds To Costs

The new teachers to be engaged for mext year will add to the cost of the teachers salary and with the jusual increase granted to teachers for the coming year will mean an increase in teachers salaries of about \$22,000 and with other expenditures such as insalaries of about \$22,000 and win other expenditures such as in-creases to junitors, heat and other details will bring the cost fe about \$25,000 for echools in Manchester next year. Last year the cost was \$493,500.





Smoke and flames shoot from the windows at the front of the school.

Some Still Remember

Herald October 23, 1963

# School Fire 50 Years A

At Bennet Junior High School down on Educational Square, life today went on as usual, and the day's small troubles and triumphs will unnoticed into oblivion.

No doubt, few Bennet pupils or teachers in lancing at the calender were aware that this ate, Oct. 23, 1963, marks the anniversary of the most momentous event in the school's

history.
t was just 50 years ago today, on ThursOct. 23, 1913, that the building known as
Ninth District "East" School, which stood on the site now occupied by the Barnard and Pranklin buildings of the Elisabeth M. Ben-net School, exploded in flames shortly after ik of the afternoon se

As hour and a half later, the huge wooden ructure was a smouldering pile of ashes and d carried with it to destruction the public mary and a dwelling on Wells St.; and the ogens business block, the South Manchester

fire had turned into a confiagration, and then into a holocaust which threatened the entire business district along Main St. before it was finally brought under control shortly before nightfall.

When the fire losses were totale reached the then staggering sum of a figure which would undoubtedly be plied five or six times were the fire boday.

Even now 50 years later, the terrible of that day remain clear in the remany; and firemen and Manchester of still refer to the Great School Fire of the most devastating and spectacula history of the town.

Miss Elisabeth M. Bennett, school p

and Fred A. Verplanck, superintender district—both of whom played key rol are dead now, as are many oth and forgotten figures. But the story

Teacher and Bennet Middle School principal Marsha Gunther (1940-2015) recalled Miss Bennet as a supervising educator with high standards for teachers, staff, and students. Marsha said that, although Miss Bennet could be intimidating, she cared deeply for the whole school community.



Manch EveningHerald 3/20/1978

# Reflections

Hal Turkington Managing Editor

Two Manchester schools now carry the names of two master teachers who gave long years of service to them.

On Dec. 13, 1961, the Board of Education named the Barnard Junior High School the Elisabeth M. Bennet Junior High School.

That same night the board named the Hollister Street School the Thomas Bentley School.

Miss Bennet retired in June 1951; she was deceased when the school was named in her memory.

Tom Bentley retired in June 1960 and was still alive when the school was dedicated in his memory. He died April 26, 1971.

\* \* \*

Today let's talk about Barnard ooops, I mean Bennet — Junior High School, and Miss Elisabeth M. Bennet Note the "s" in her name; that's correct

We can relate to Miss Bennet and the old Barnard School that fronts on Vine Street in old Educational Square near lower Main Street.

When she retired in 1951, Miss Bennet was the supervising principal of Barnard, Nathan Hale, Highland Park and South schools. She came to Manchester from Danbury in 1909 as principal of Barnard; Barnard, of course, was originally named after Henry Barnard, the famous American educator.

Miss Bennet loved libraries, and when she retired they named the Barnard library in her honor. That was on Feb. 7, 1952.

She called libraries "the heart of the school" and said so in a Letter to the Editor after the dedication of that library. She organized the town's first junior high libraries.

\* \* \*

Miss Bennet had many firsts to her credit in education. She was the first to promote a manual training program, and she was credited with promoting the first recreation center.

She was the first to use visual aids by means of movie projectors, and she stimulated interest in art and pottery.

No one writes about Miss Bennet without a strong reference to the Oct. 23, 1913 fire that destroyed the old Ninth District School on that same square that today houses the Barnard

square that today houses the Barnard and Franklin Buildings, the East Side Rec, and the newest member of that family on Educational Square — the

auditorium and library.

Manchester had been a pioneer in the practice of school fire drills; it was a saving factor during the fire.

This correspondent researched that fire for a feature on its 40th anniversary — Oct. 23, 1953. We reprinted much of the paper of Oct. 23, 1913.

We sat for hours with Miss Bennet at her 64 Benton St. home drawing upon her reflections of that fire.

She had early that morning reprimanded a boy for using a pea shooter in class. It was he who discovered the fire and ran back to tell Miss Bennet.

She immediately rang the alarm and within three minutes every child was safely out of the building. And within 10 minutes that old frame Ninth District School was consumed by flames.

That pea shooter boy, we learned, was Sam Smith, one whom we knew very well. Sam was around and we got his story about the fire, too. Sam is now deceased.

There were 1,000 pupils and teachers in that building. The flames shot so high they were seen all over town; fire equipment from as far away as Hartford came to assist.

Miss Bennet was a real task master; she taught you to study; you learned; she had a tremendous influence on her students.

Ask them; you bump into them most every day in the week in Manchester.

We closed this column with those words expressed in the Oct. 23, 1913 Herald:

"...AND THREE CHEERS FOR MISS BENNET."

Dick Jenkins's recollections about Miss Bennet and Barnard School, 1949-1951

Miss Bennet was an extraordinary educator. During my Barnard years, Miss Bennet had firm control of Barnard and Nathan Hale schools, while still making time to assist children and families in need. For parents working at the mills, she would keep students at school until the parents' shifts were over, and in an emergency, she would drive students home in her own car, a green Hudson sedan – just two examples of her caring and compassion for the children. Miss Bennet noted that prestigious private schools separated boys and girls, and instituted that technique at Barnard. She established the first school library at Barnard in 1927, beginning with books from her private collection. Another unusual program during Miss Bennet's principalship was the staging of The Mikado, the Gilbert and Sullivan opera, in 1950 – an ambitious project for us youngsters, and a wonderful memory for the entire seventh grade. I still remember the lyrics to the songs. Miss Bennet may have instituted Special Education teaching at Barnard for developmentally disabled students. I recall that some of those students were driving to school themselves, which suggests they were four years behind the normal chronological progression of grades. Miss Bennet devoted her entire working life to education. In my time she wasn't teaching classes, she was a supervisor of several schools -- a supervisor was above a principal. Miss Bennet can take much of the credit for saving the lives of students and faculty on that terrible day in October 1913 when the wooden Ninth District school burned to ashes. I believe Fred Verplanck established the fire drills, but he was out of town on the day of the 1913 fire. Frequent statements appeared in the newspapers saying the complete complex was a potential tinderbox. Miss Bennet scheduled systematic fire drills at the campus. The staff knew to wait until the fire alarm was sounded, and then follow the specific procedure for students to exit their classrooms in single file, one classroom after another, until the campus was cleared. Anna Grimason, along with other students, said that on the day of the fire, they were unaware a fire had developed within the school. They followed the procedure as if it were just another fire drill, and all made it to safety, in what could have been as tragic an event as the 1944 Hartford Circus Fire.

# FOCUS / Leisure

# Fire!

Manch Evening Herald - Nov. 9, 1983

# School emptied in 58 seconds; destroyed in minutes

By Susan Plese Herald Reporter

Herald Reporter

Oct, 23, 1913. The day dawned clear and beautiful.
Ope of those glorious fall mornings that make children want to gray hookey.

Bertha Wetherell of Hartford Road was a fifth grade student at the Ninth District School on the corner of School and Main streets. "It was a beautiful day, I remember. I didn't want to go to school." she says.

Mother's roler previousle, however, and young building just a few blocks from her home on Rogers Place, just off Prospect Street. It was to be her last day at the school.

At about 2 1st that afternoon, a fire started in the school. Within five minutes the old pine building was engulfed in flames. Miraculously, the students — who n u m ber ed between 900 and 1,000 and their teachers eac a p e d. There was no injury to in injury to in injury to in injury to in injury the school in the presence of the school. Bertha Wetherell
incident to his teacher, Clair Lawlee basket in the library.

Bertha Wetherell
incident to his teacher, Clair Lawlee basket in the library.

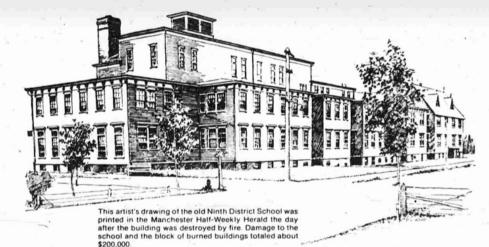
Bertha Wetherell
incident to his teacher, Clair Lawlee basket in the library.

By one account, a boy of 10 named Francis Smith ran to the office of the head teacher, Elizabeth M. Bennet

Mrs. Wetherell, however, says she remembers the fire started in the cooking room. "Miss Bearson, our cooking teacher, tried to put it out and got scorched on her hair and face." she says.

But according to the Manchester Herald, it was Miss Bennet who was the real heroine of the story. Seeing that the fire-had spread from the wastbasket to a wooden desk above, she semashed the glass over the general alarm box, cutting her hand in the process. The alarm at once sounded the fire drill signal in the

a wooden desk above, sale shisshed the grass over the general alarm box, cutting her hand in the process. The alarm at once sounded the fire drill signal in the building and summoned the district fire department.



THE SCHOOL EMPTIED of students in 58 seconds. "The tramp, tramp, tramp of their little feet was as regular as in the ordinary fire drill," said the Herald

regular as in the ordinary fire drill," said the Herald reporter.

But Mrs. Wetherell says there was some confusion, and the exit, though hasty, wasn't entirely orderly. In fact, before leaving the school, she broke away from her classmates to re-enter her classroom.

'I had bought myself a new coad," she says. 'It was navy blue with a red and light blue stripe on the collar. I didn't want to lose that, "she says.

During fire drills, children were instructed to leave the building without looking back, or to the right or left, Mrs. Wetherell says.

"But I'm nosey," she says. "I turned around and looked. It looked funny on the third floor. I thought I smelled smoke, so I went back in and got my coat and somebody else's, and my sister was across the hall and I got hers."

THE COAT COULD have cost Mrs. Wetherell her THE COAT COULD have cost Mrs. Wetherell her life. The school was made entirely of wood, sheathed inside with yellow pine finished in shellac. "Gun-powder could hardly have been more inflammable," said the Herald. "Five minutes after the alarm sounded, no person could have existed alive on the second floor." How did Mrs. Wetherell escape the notice of her

How did Mrs. Wetherell escape the notice of her teacher?

"When the kids realized it was a fire they kind of scattered around II gave me a chance to sneek back to get my new coat," she says.

Leaving the classroom for the second time. Mrs. Wetherell olosed up the stairwell. "It was this big wide stairwell, as wide as this room," she says, gesturing to her kitchen." I saw these big flames coming out. It was terrible. I got out of there fast." Mrs. Wetherell doesn't remember anyone taking attendance to make sure all of the children were sale. "But they said right away everyone was out," she says. She remembers some teachers had to break down a fence in the school yard to let the kindergarten children out. Shortly after the fire started, the children were led to Teacher's Hall across the street, and from there they were sent home.

HEARING THE ALARM and seeing great clouds of HEARIMA THE ALARM and seeing great clouds of black smoke from the vicinity of the school caused terror in many a mother's heart, the Herald reported. "From all over the district mothers ran shreiking toward the building Some lell in hysterics and others wept with joy as they embraced their children: Mrs. Wetherell found her lather just outside the Mrs. Wetherell found her lather just outside the Mrs. Wetherell found her lather just outside the

coming out of the dye house with his apron on and wooden shoes." she says. Other employees were hanging out of the windows, trying to find out what happened.
"I got up on Prospect Street and I met my mother coming down," she continues. "She had heard about it. I don't know how."

it I don't know how."

The building was a total loss. Before the fire was contained, it also consumed the public library on Wells Street; the Hose House of Number 4, School Street; the Rogers building, School Street; the Benson Boarding House, School Street (the Campbell house on School Street and the Alexander Trotter house on School and Vine streets. Four other buildings, including the Walkins Building on Main and School streets, were damaged. Loss was estimated at 315,000 to 2200.000.

MRS. WETHERELL WENT to school double ession after that. She attended the high school from 0 8 p.m. daily. Her sister went to South School.

Did she suffer any nightmares after the fire? No. "But I've always been afraid of fire since." she says. "You never saw anything go up so fast, just like a bomb exploded."



Photo shows the Ninth District School engulfed in flames. Luckily, students

were well-prepared and emptied the building in 58 seconds.



This old photo loaned by the Manchester Historical Society shows the school salvaged.



Elisabeth and her sister Sara lived at 36 Brookfield St. After Sara's death, Elisabeth moved to 64 Benton St., Manchester.

Elisabeth and Sara remained single and lived together in Manchester, during the years of Elisabeth's brilliant career as an educator. Sara died in 1943.



# Manchester Evening Herald June 20, 1951

# Miss Bennet Retires As School Principal

Service; Presence of Mind Saved Hundreds At 1913 School Fire

Miss Elisabeth M. Bennet is retiring from her position as supervising principal of the Barnard Nathan Hale, Highland Park and South Schools, effective today with the closing of the schools for the aummer holiday, after having completed over 50 years of serv-

Miss Bennet is remembered with affection by thousands of Man-chester residents whom she has had under her tutelage since she started her connection with the local education department in 1909. She started her traching ca-reer in Danbury, and when she came to Manchester she came as principal of the Barnard school, a position which she has held since that time When the Nathan Hale school was opened she also took over the supervision of that build-ing She now has charge of High-land Park, and South schools as well

### Organized Library

Bennet has been instrumental in the forming of libraries for the town Junior High grades. 1927 she organized the auch library in the basement of the Barnard school. This was done through her ewn effort by soliciting volumns from her friends, by denations from her own library. and through the generous donation of her summer vacation time to the cataloguing of the new pro-ject. Her many friends and pupils baye set aftert a plan to dedicate a new section of the Barnard school library to Miss Bennet and

to name that library for her Fred A Verplanck, superintendent of schools in Manchester for ent of a book in Manchester for the many years, under whom Mose has given the Bennet worked for a long period confidence in of time, in commenting today up-tuture develop on her reagnation, spoke of the school system.

Completes 50 Years of outstanding work that she done in Manchester

### Saved Hundreds of Lives

One of the most outstanding pieces of work that she did for the town of Manchester in the opinion of Mr. Verplanck occurred on October 23, 1913 at the time of the schoothouse fire. A boy reported to Miss Bennet that there was a fire in the library of the school and without any delay or hesitation she immediately rang the slarm and within three minutes every child was out of the school building. Within ten minutes every room in the building was a mass of flames.

Since coming here in 1909 Miss

Since coming here in 1909 Miss Bennet has been devoted to her work which has come first in all she did. She first came as a training teacher to train other training feacher to train oner teachers and ahe has done considerable work along these lines all these years. Her work with problem boys and girls has also been outstanding. According to Mr. Verplanck.

### Successor Appointed

The Board of Education, which has accepted Miss Bennet's resignation, has appointed as her successor Richard Byers, who is now completing his work towards a doctorate in the field of education at the University of Connecticut. Mr. Byers was recommended to the Board by Superintendent of Schools Arthur H. Illing, who told the Board that he has been searching for a man to replace Miss Benfinally found a man who has the qualifications necessary to meet he rapid change which is fore-

the rappil change which is fore-peen for that position.

Mr. Byers was graduated from Lyndon Normal School in Vermont in 1940 with a certificate in ele-mentary education, from Boston University in 1942 with a BA in secondary education and from secondary education, and from Reston University in 1946 with his MA. He has taught a large variety of grades, and his past experience has given the Board of Education confidence in his ability to meet future development in the local





# Elizabeth Bennet, Former Principal, Dies At Age 78

MANCHESTER (Special) School administration officials, former students and friends Tuesday mourned the passing of Miss Elizabeth M. Bennet, 78, retired school principal, who had served 4 2 years in the local public school system

Miss Bennet died early Tuesday at the Manchester Memorial Hospital after a long illness.

Superintendent of Schools Arthur H. Illing, when notified of her death, paid tribute to "the breadth" of her vision, her personal interest in the welfare of her pupils and her tireless devotion to the field of education."

Miss Bennet started her long career in Manchester schools as supervisor and principal of the North District School, where she served from 1909 to 1917. She was named principal of Barnard School in that year and added to her principal's duties the supervision of Nathan Hale, Highland Park and South Schools in 1945.

### Attended Vassar

She war born January 22, 1881, in Danbury. She attended Vassar College and was graduated from the Danbury Normal School in 1909. She later earned a bachelor of science degree at New Britain Teacher's College and a master's degree at Massachusetts State Teacher's College.

She leaves a brother, Robert N. Bennet, of Norwalk.

Funeral services will be held Thursday at 1 p.m. at the Watkins-West Funeral Home; 142 East Center St. The Rev. John R. Neubert, pastor of the Community Baptist Church will officiate. Burial will be in Wooster Cemetery, Danbury.

Friends may call at the funeral home Wednesday from 3 to 5 and 7 to 9 p.m.

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# YWCA Big Beneficiary In Miss Bennet Will

Hartford County Young Women's Christian Assn., which filed articles of association in the town clerk's office yesterday, is to be one of the principal beneficiaries under the terms of the will of the late Miss Elisabeth M. Bennet.

Probate Judge John J. Wallett said Miss Bennet's estate has not yet been inventoried but that it will probably run between \$100,000 and \$120,000. It is not yet known exactly just how much the YWCA will receive but it will probably be a "sizeable amount," the judge said.

Under the terms of the will, Mrs. Helen Dykeman of Bridgeport, Miss Bennet's second cousin, will receive \$5,000 and another second cousin, Mrs. Violet Boyd of New Haven, will receive \$10,000.

Stocks in Trust Fund

All corporate stocks owned by Miss Bennet at the time of her death are to be held by the Manchester Trust Co., now the Connecticut Bank and Trust Co., in trust, with the income going to After his death, the income would go to Elizabeth A. Krapowicz, Miss Bennet's friend, and in the event of her death, to was taken. another friend, Hazel Hooey, also of Manchester.

teacher, for many years.

The Manchester unit of the Hooey is the elementary school dental hygienist.

After the deaths of these persons the income would then go to the YWCA to defray its annual All the rest and resiexpenses. due of Miss Bennet's estate will, when it is settled, go to the local YWCA's building fund.

Miss Bennett who died Sept. 1 at the age of 78, retired in 1951 after serving as supervising principal of the Barnard, Nathan Hale, Highland Park and South Schools. She came to Manchester in 1909 as

a teacher.

Protect Volunteers

A spokesman for the YWCA said the action taken by the organization in filing the articles of association was done with the idea of protecting the volunteer workers who serve in the group.

She explained that, previously, the volunteers were liable to court action as individuals in the event a suit was ever brought as the result of an accident. Now, the unit rather than the individual would be liable to any court action.

Taking this legal step has been her brother, Robert N. Bennet of contemplated for sometime, she said. The action does tie in with the bequest somewhat, she said. but was not the primary reason it

Signers of the articles of association are Celeste H. Sheldon, Sal-Miss Bennett lived with Miss ly L. Treash, Martha E. Reichen-Krapowicz, a retired eighth grade bach, Etta M. Miner and Elizabeth Miss W. Hurd.

We are grateful to Dick Jenkins, the Manchester Historical Society, Town Historian Susan Barlow, and Noreen Cullen for much of the historical content.

# Miss Elisabeth Bennet - An Appreciation

By Claudia D. Kuehl, member of The Sculpture Project Committee

For 62 years, the school campus at the southern end of Main Street in Manchester has been called Bennet. First came Bennet Junior High School, in 1961. In 1992, the school became Bennet Middle School. Now it's Bennet Academy.

The Bennet referenced, of course, is Miss Elisabeth Montague Bennet, who in 1913 became principal of the precursor to Bennet and who continued to serve until 1951, when she retired at the age of 70.

She must have been a great and beloved principal, and Bennet serves as her monument in bricks. But other schools in Manchester are named after excellent educators, too. Why does Miss Bennet, alone among them, rate a statue in bronze?

In researching her life for the Manchester Sculpture Committee, I learned why. Her energy, discipline, creativity, generosity, and commitment to children and the community made her a larger-than-life presence among them. She championed school libraries, the arts, educational films, and recreational and social activities, and she performed kindnesses large and small. Her elevation to legendary status began early, after a horrific fire raced through the school – in 1913, in her second month as principal – and all survived. Did Miss Bennet really wear a hat ever afterwards because her hair burned off in the fire? Did she really race back into the inferno to save more children? I know this: Miss Bennet doesn't need unverifiable tales of sacrifice and derring-do to merit her statue. Her documented actions during the fire, and her contributions over the rest of her rich, productive career, are plenty.

I attended Bennet Junior High School for grades 7-9. I don't recall ever learning about Miss Bennet, and I never heard about the fire until my time on the committee. What I do remember is the school song, which we learned early and sang often at assemblies. Here are the first three stanzas:

She stands; strong and steadfast, With highest aims for right Shedding abroad her knowledge. We hail the Blue and White!

To those who attend her Be loyal, and do Your best in ev'rthing you can, With standards high and true.

Our utmost devotion And thanks now are due, For laughs and loves and learning, O Bennet, to you.

Those lyrics, I now see, describe Miss Bennet as well as the school her principles built: Strong and steadfast. Loyal. Aiming for right. Spreading knowledge. Holding high standards. Understanding that for learning to take root, laughter and love must be present.

For the biographical essay about Miss Bennet, I consulted material maintained by the Manchester Historical Society, including essential research conducted by Susan Barlow, Dick Jenkins, and Noreen Palladino Cullen. I also relied on research carried out by Sculpture Committee members and the sculptor, Michael Keropian. I thank former Manchester Town Clerk Joseph Camposeo for assistance accessing the town's annual reports from 1909 through 1963. Any errors are mine.

Here is the last stanza of the Bennet Junior High School song:

God bless our Alma Mater! And may we always try To keep her light forever burning BENNET JUNIOR HIGH

Miss Bennet, thank you. May your well-deserved statue ensure that your light shines far into the future, inspiring generations to come. God bless you.

# The Sculpture Project Committee:

Lynn Sottile
Tana Parseliti
Susan Barlow
Joyce Hodgson Post
Michele O'Neil
Catherine E. Wynn
Susan C. Wright
Claudia Kuehl
Ann Lucente
Donna Fitzgerald
Edward Burzawa
Catherine Thrall
Dorothy Malerba

Our fiduciary partner

Manchester Historical Society

175 Pine Street

Manchester, CT 06040

501(c)(3)





Portrait by Carolyn Emerson

"Miss Bennet's association with the schools of Manchester was long and outstanding. The breadth of her vision, her personal interest in pupils and teachers, and her tireless devotion to their welfare have established her place in the records of Manchester schools as a principal of unsurpassed excellence. Those of us who worked with Miss Bennet shall always value our association with her as colleagues and friends. We are deeply saddened by her passing."

# The Sculpture Project Benefactors, Sponsors and Donors

# BENEFACTORS

Atty. Malcolm Barlow and Town Historian Susan Barlow Michael Farina & Jessica Scorso in honor of their children Giovanni & Giulia

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# GRANTS RECEIVED

Town of Manchester Arts & Culture Grant Cruisin' on Main Street Mini Grant Mr. and Mrs. William Foulds Family Foundation Rockville Community Bank Foundation We thank those who helped with our fundraising efforts:

# 2022 House Tour

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# MINI-GOLF TOURNAMENT

Fiano Family Mar-Lea Golf and Driving Range Frank Parseliti, Ed Firestone, Ed Burzawa, Tom Waldo, Ted Clifford

# *Special thanks to:*

Taylor Rental Party Plus of Manchester for the tent and chairs for the Ceremony

Bennet Academy for their enthusiasm for the statue of Elisabeth M. Bennet

All who supported our Fundraisers and Silent Auctions

If we inadvertently omitted your name, we sincerely apologize. Please contact us at schultz.design@snet.net, so we may correct the error.

The Sculpture Project is grateful to:

The Manchester Historical Society for their fiduciary support.

Town of Manchester Board of Directors and

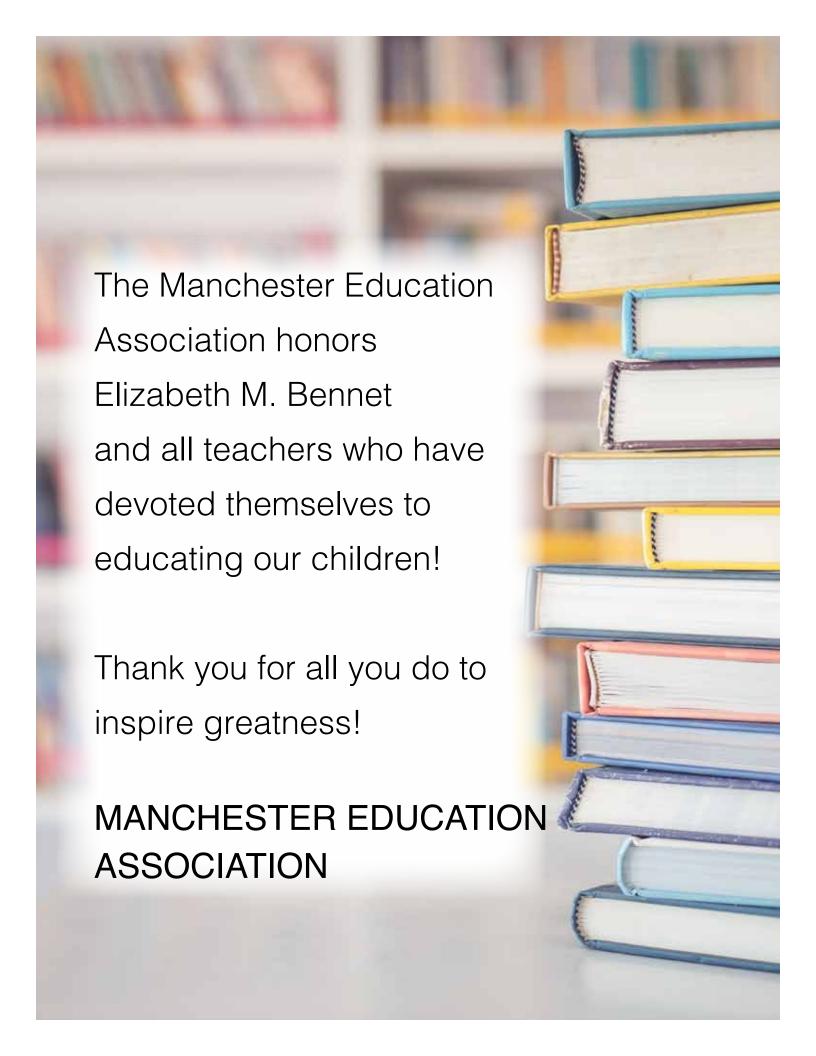
Steve Stephanou, General Manager, for their support of this project.

Town of Manchester Department of Public Works for their technical and installation support.

Bill Ludwig, Town Troubadour, for his gift of a song about Elisabeth M. Bennet.



The Town of Manchester is now the steward of this statue, giving it loving care to ensure its longevity for future generations.



# Elisabeth Bennet

A life led devoted to Manchester's schools Elisabeth Bennet, she rewrote the rules A teacher to teachers, she loved her pupils She brought many new ways to learn

Let's put a library right in the school
The more books the better, a great teaching tool
Active and healthy kids learn better too
A center for recreation

In 1913, the Ninth District School
A fire broke out while the classrooms were full
Elisabeth went back into the flames
Till she was sure all nine-hundred children were safe

Miss Bennet, a true pioneer in her day Brought in movie projectors as visual aids A champion of using the arts as a way To broaden our children's minds

Nineteen sixty-one, Barnard Junior High Was unveiled a brass plaque that proudly decried From that day forth the school would be named For Miss Elisabeth Bennet

Elisabeth Bennet, a proud legacy
A woman devoted to community
A century later her influence still seen
For generations in Manchester

Celebrating Our History
The Sculpture Project

MANCHESTER, CONNECTICUT

Written and sung by Bill Ludwig, Manchester's Town Troubador